

PARCEO

a participatory research center

PARCEO is a resource and education center that partners with universities and other institutions seeking to deepen their organizing, research, cultural, and educational work; form principled, meaningful collaborations; develop new initiatives; and strengthen their internal processes. PARCEO co-creates social justice curricula and resources; develops courses and teaches classes; and works together with universities to conduct community-led research and build university-community partnerships.

PARCEO's work includes:

- I. Facilitation of its social justice curricula, including, most recently, “Challenging antisemitism from a framework of collective liberation.”
- II. One-on-one support, trainings, and workshops:
 - Community research and principles of Participatory Action Research (PAR)
 - Facilitation and co-facilitation through a PAR lens
 - Equity and racial justice: building equitable communities
 - Positionality: considering our roles; working across difference; coalition-building

Some of the universities PARCEO has worked with with on curricula, workshops and trainings, and community research:

Syracuse University
The New School
NYU Steinhardt School of Culture, Education,
and Human Development
Democratizing Knowledge Project: Rutgers
University, Spelman College, Syracuse
University
Hamilton College
Tromso University, Norway
Pacific Northwest College of Art
Portland State University
Wright State College
UC Santa Barbara
Swarthmore College
Bryn Mawr College
Haverford College
West Chester University
UNC Chapel Hill
Association for the Study of Higher
Education (ASHE)

“I have worked with PARCEO for many years, inviting them to do workshops and presentations in my graduate and undergraduate women’s and gender studies classrooms, and for the Syracuse University campus community. PARCEO offers both a conceptual framework and a methodology for participants interested in strengthening their social justice work and sustaining equitable partnerships with community groups. I find their NAKBA curriculum especially compelling given the politics of occupation and settler colonialism at this time. PARCEO’s commitment to social justice issues and anti-racist, feminist activist pedagogy offers analytic tools and concrete skills to create new publics and radical literacies based on engaging with communities in holistic, respectful, and meaningful ways. It is this liberatory pedagogy that has been transformative for participants. PARCEO’s work is invaluable in the U.S. academy.”

–Chandra Talpade Mohanty, Distinguished Professor and Chair, Women’s and Gender Studies, Syracuse University



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